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ABSTRACT

Sources of funding for programs for at-risk youth are described in this document. The sources listed were selected from experience, and from a search of directories. The information about funding sources for at-risk programs was the result of an Illinois Researcher Information System search as well as hand searches using the following directories and resources: TAFT Foundation, America's Newest Foundations, National Data Book, Directory of Grants in Humanities, The Corporate 500, Annual Registry of Grant Support, and The Corporate 1000 Higher Education Directory. The following strategies for obtaining funding are discussed: (1) locate information on available funding sources; (2) identify potential funding sources; (3) follow proposal procedures within one's own organization; (4) write to potential supporters; (5) make the initial contact with the potential supporter; (6) develop the proposal; (7) submit the proposal; and (8) follow up on the status of the proposal. The name, address, telephone number, contact person, due date, as well as any additional information, are listed for 46 sources. Sources include corporate foundations as well as charitable foundations. (LLL)

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The $ourcebook

A Revised, Refined and Reliable Compilation

of Organizations, Corporations, and Foundations

which fund

Programs and Activities

for At-Risk Youth

Compiled by

The National Dropout Prevention Center
Clemson University

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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1992 Edition

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The National Dropout Prevention Center is a partnership between an organization of concerned leaders—representing business, educational, and policy interests—and Clemson University, created to significantly reduce America's dropout rate by fostering public-private partnerships in local school districts and communities throughout the nation. The Center cultivates these partnerships by collecting, analyzing and disseminating information about dropout prevention policies and practices and by providing technical assistance to develop and demonstrate dropout prevention programs.

The $ourcebook

A Revised, Refined and Reliable Compilation

of Organizations,

Corporations, and Foundations

which fund

Programs and Activities

for At-Risk Youth

1992 Edition

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Clemson University
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Preface

March, 1992

Federal, state, and local governments have been generous in funding public education, especially in funding programs for at-risk youth. However, with the growing population of at-risk young people, government resources are no longer adequate. Educators are faced with the challenge of teaching students with diverse needs—many of whom require different strategies, techniques or approaches. Unfortunately, many of these ideas which show promise are never put into practice for lack of money.

In recent years, many private corporations and foundations have expressed concern for America's public education system. They have also demonstrated a willingness to get involved. They have acted by establishing partnerships with local schools and by funding projects and activities. Many of the most successful dropout prevention programs operating today are the result of this commitment by private sector investments.

The National Dropout Prevention Center's mission is to provide information and assistance to groups and individuals working to reduce the dropout rate. The Center receives many requests for sources of funding for at-risk programs. In 1990 to respond to these requests, Center staff developed and printed the first edition of *The $ourcebook*, a quick and easy reference for identifying those private foundations which fund programs and activities for at-risk youth.

Last year Center staff began updating the first edition. We wanted the second edition to be more than just an expanded version of the original; we wanted it to be an improvement. Toward that goal, we utilized information from users of the first edition, foundation guidelines/directories, as well as initiating direct contact with foundation staff to identify and qualify those foundations which have money available for educators.

It is our sincere hope that those individuals who design programs and activities for these young people will find this publication useful and profitable in locating sources of private funding for their deserving programs. Please share with us your feedback on the value of this publication, your insights for improvement and your successes and failures in seeking funding. We want to hear from you.

---- Jay Smink, Executive Director
The National Dropout Prevention Center

Introduction

A reduction in state and federal budgets may require many schools and organizations to seek funding support from other sources. Staff at the National Dropout Prevention Center, Clemson University, have put together *The $ourcebook* to aid school and agency personnel who have an interest and/or responsibility to design programs for the at-risk youth population that they serve. A creative, assertive approach can yield successful results for those persons willing to devote time, energy, and expertise to proposal development.

The sources listed are by no means all of the resources available, nor are there any guarantees of their continued support. They were selected for this publication from experience and from a search of directories explained later.

The information about funding sources for at-risk programs compiled in *The $ourcebook* was the result of an iRIS (Illinois Researcher Information System) search as well as hand searches using the following directories or resources:

TAFT Foundation
America's Newest Foundations
National Data Book
Directory of Grants in Humanities
The Corporate 500
Annual Registry of Grant Support
The Corporate 1000 Higher Education Directory

Special thanks go to the Office of University Research at Clemson University for their assistance in locating information for this publication.

The following descriptors were used in the searches:

teaching and learning problems
economically disadvantaged
learning disabled
emotionally handicapped
developmentally disabled
special education
at-risk students
students with special needs
socially disadvantaged
operating or general support
teaching or curricula/program development
collaborative activity
basic skills education
career education
elementary education
minority education
preschool education
secondary education
vocational education
bilingual education
junior high school education
migrant education
multicultural education
remedial education
teacher education
children and youth

Information found in *The $ourcebook* has been reviewed within the last six months.

It is strongly recommended the user obtain more information from a prospective resource before submitting a formal proposal!

Strategies for Obtaining Funding

1. **Locate information on available funding sources.**

   The library is a good place to begin searching for possible funding sources. The reference librarian is the resource person to get to know. The reference librarian can direct you to such publications as:

   Federal Register
   Commerce Business Daily
   TAFT Foundation
   The Corporate 500
   Higher Education Directory
   Annual Registry of Grant Support
   Education Grants Alert
   Catalog of Federal Domestic Assistance
   The Foundation Directory
   Directory of Grants in Humanities
   The Corporate 1000
   National Data Book
   America's Newest Foundations
   National Guide to Funding for Elementary & Secondary Education

   The library may offer a computer search service. Such data bases as IRIS (Illinois Researcher Information System), SPIN, etc. can expand your list of potential supporters.

2. **Identify potential funding sources.**

   Read the information in the available resources to determine if the goals of the potential sources are compatible with the goals of your organization and your proposed project.

3. **Follow proposal procedures within your organization.**

   Every organization has different procedures for developing and submitting proposals. It is critical to identify and follow those guidelines and to obtain the approval and commitment of your organization.

4. **Write to potential supporters.**

   Letters of support are generally required for funding. These may be requested from state departments of education, the governor's office, local businesses and industries, volunteer groups or state agencies which will be affected by the proposal.

5. **Make the initial contact with the potential supporter.**

   Initial contact with the potential supporter may be in the form of a letter, phone call, visit, or combination of the three. This allows both parties to determine if there is a need to pursue the proposal.

6. **Develop the proposal.**

   Following the guidelines outlined by the funding source, type the proposal in a simple, succinct style that is neat, well-organized and logical.

7. **Submit the proposal.**

   Before mailing, obtain signatures of approval necessary for documentation. Submit the required number of copies to the funding source so that it meets deadlines established by the funder.

8. **Follow up on the status of the proposal.**

   Approval time frames vary within funding organizations. Allow a sufficient time for the proposal to be considered, then follow up to determine the status of your proposal.

Funding Sources for At-Risk Programs

The Abell Foundation, Inc.
8401 Connecticut Avenue
Chevy Chase, MD 20815
(301) 652-2224
Contact: Write for Guidelines
Due Date: Year-round
Addtl. Info.: The geographic focus of the Foundation is Washington, DC and five Maryland Counties: Montgomery, Prince George's, Calvery, Charles & St. Mary's Counties. Category restrictions: hungry, homeless, battered women and children, mentally retarded and job training.

Aetna Foundation, Inc.
National Grants Program
151 Farmington Avenue
Hartford, CT 06156
(203) 273-1932
Contact: Submit proposal in writing, no application necessary
Due Date: No deadline announced
Addtl. Info.: The geographic focus of the Foundation is restricted to programs in the headquarter's city of Hartford and those proposals which have national scope and significance.

Alcoa Foundation Grants-Education
Alcoa Foundation
1501 Alcoa Building
Pittsburgh, PA 15219
(412) 553-4696
Contact: Letter with verification
Due Date: Monthly meeting of Directors

Allstate Foundation Grants
Allstate Foundation
Allstate Plaza, F-4
Northbrook, IL 60062
(312) 402-5502
Contact: Write for guidelines
Due Date: Accepted anytime

American Association of University Women Educational Foundation
1111-16th Street N.W.
Washington, DC 20036
(202) 728-7613
Contact: Letter for application
Due Date: Feb 1
Addtl. Info.: Provides funds to advance education, research and self-development for women and foster equity and positive societal change.

American Express Philanthropic Program
American Express Company
American Express Plaza
World Financial Center
New York, NY 10285-4710
(242) 640-5661
Contact: Write for guidelines and procedures
Due Date: Continuous acceptance

American Honda Foundation
P. O. Box 2205
Torrance, CA 90509
(213) 781-4090
Contact: Kathryn Ann Carey, written one page letter of intent requesting grant application
Due Date: Quarterly - February 1, May 1, August 1, November 1

Apple Computer, Inc.
Education Grants
Apple Corporate Affairs
20525 Mariani Avenue
Cupertino, CA 95014
(408) 974-2974
Contact: Letter of organization information
Due Date: Accepted anytime

Arco Foundation
Arco Foundation
515 S. Flower Street
Los Angeles, CA 90071
(213) 486-3342
Contact: Letter for Annual Report
Due Date: Year-round

The Boston Globe Foundation
P. O. Box 2378
Boston, MA 02107-2378
(617) 929-2000
Contact: Letter with tax exempt status, budget, other funding sources and organization information.
Due Date: Year-round
Addtl. Info.: The geographic focus of the Foundation is all neighborhoods of Boston, Cambridge, Somerville, Chelsea, Billerica and Quincy.

Buhl Foundation
4 Gateway Center, Room #1522
Pittsburgh, PA 15222
(412) 566-2711
Contact: Letter of inquiry to the Foundation. A formal proposal will be requested if the foundation is interested.
Due Date: None given
Addtl. Info.: The geographic focus of the Foundation is restricted to southwestern PA region with emphasis on the Pittsburgh metropolitan area.

Chevron Contributions Program
Chevron Corporation
P. O. Box 7753
San Francisco, CA 94120-7753
(415) 894-5464
Contact: Letter for application
Due Date: Reviewed on ongoing basis
Addtl. Info.: Priority is given to math/science programs and to areas of major company operations.

Coca-Cola Foundation
P. O. Drawer 1734
Atlanta, GA 30301
(404) 676-2568
Contact: Letter
Due Date: No deadline announced

Cox (Jessie B.) Charitable Trust
c/o Grants Management Associates
230 Congress Street
Boston, MA 02110
(617) 426-6162
Contact: Eligible organizations may submit a complete proposal or a concept paper to begin the application process.
Due Date: May be submitted at any time but must be received by January 15, April 15, July 15 or October 15 to be considered at the next regular meeting of the Trustees.
Addtl. Info.: The geographic focus of the Trust is New England. Grants are occasionally made in other northeastern states. Fields of interest are health, education and the environment.

DeWitt Wallace-Readers Digest Fund
261 Madison Avenue, 25th Floor
New York, NY 10016
(212) 953-1200
Contact: 1-2 page letter describing project
Due Date: Board meets quarterly, no deadlines

Dresser Foundation Grants
Dresser Foundation
P. O. Box 718
Dallas, TX 75221
(212) 740-6741
Contact: Letter with tax exempt status
Due Date: Accepted anytime
Addtl. Info.: The Foundation does not include primary or secondary schools in its aid to educational programs.

Exxon Education Foundation
225 E. John W. Carpenter Freeway
Irving, TX 75062-2298
(214) 444-1104
Contact: Letter for program guidelines
Due Date: None
Addtl. Info.: There are no geographical limitations and the following categories are considered: elementary and secondary school restructuring, teacher education, and mathematics education.

Ford Foundation
Urban Poverty Program
Youth Development Program
320 E. 43rd Street
New York, NY 10017
(212) 573-5000
Contact: Letter
Due Date: Not given
Addtl. Info.: Focus is on National Demonstration Programs and Policy Research that examine the effects and dimensions of comprehensive programs for low-income urban youth.

General Mills Foundation
P. O. Box 1113
Minneapolis, MN 55440
(612) 540-3338
Contact: Letter with project information, evidence of need, method of evaluation, organization information, budget, financial statement, and form 990.
Due Date: Projects reviewed on ongoing basis
Addtl. Info.: Funding in communities where General Mills, Inc. has a presence—a key criteria. Areas include education, health/social action, arts and culture.

Grant (William T.) Foundation
515 Madison Avenue
New York, NY 10022-5403
(212) 752-0071
Contact: Letter with proposal information
Due Date: No deadlines
Addtl. Info.: Programs are limited to the New York Metropolitan region and mainly support research.

Green (Allen P. and Josephine B.) Foundation
Box 523
Mexico, MO 65265
(314) 581-5568
Contact: Letter
Due Date: April 1 for consideration at May meeting, October 1 for consideration at November meeting.

Hazen (Edward W.) Foundation
505 Eighth Avenue
23rd Floor
New York, NY 10018
(212) 967-5920
Contact: Letter
Due Date: January 15 and July 15
Addtl. Info.: Areas of interest in precollegiate education in 1991: education advocacy, community and parent organizing for school reform. Most grants are one year in duration.

Hearst, William Randolph Foundation
888 Seventh Avenue
45th Floor
New York, NY 10106
(212) 586-5404
Contact: Letter
Due Date: No deadline announced
Addtl. Info.: Grants are limited to institutions in the U.S. Particular interest in serving a larger geographic area rather than neighborhoods or communities.

Hewlett, William and Flora Foundation
525 Middlefield Road, Suite 200
Menlo Park, CA 94025
(415) 329-1070
Contact: Letter of inquiry containing statement of need for funds and information to determine if proposal falls within the foundation's area of preferred interest.
Due Date: Year-round
Addtl. Info.: Grants are limited to comprehensive programs in the San Francisco Bay Area.

Johnson (Robert Wood) Foundation
College Road
P. O. Box 2316
Princeton, NJ 08543-2316
(609) 452-8701
Contact: Letter requesting information
Due Date: No deadline announced
Addtl. Info.: The main thrust of the grantmaking efforts is aimed at the provision of health services.

Jones, Daisy Marquis Foundation
620 Granite Building
130 East Main Street
Rochester, NY 14604-1620
(716) 263-3331
Contact: Letter of inquiry from eligible applicants
Due Date: None
Addtl. Info.: The Foundation makes grants only in Monroe and Yates Counties, NY, primarily to improve the quality of health care available to residences in these counties. Other grants help to fund services for senior citizens, youth, and women, with special emphasis on the disadvantaged.

Joyce Foundation
Discretionary Fund
135 South LaSalle Street
Suite 4010
Chicago, IL 60603-4886
(312) 782-2464
Contact: Submit one page letter with project information
Due Date: No deadline announced
Addtl. Info.: Grants in Illinois, Indiana, Iowa, Ohio, Michigan, Minnesota and Wisconsin. No scholarship, capital or endowment support provided.

Kaiser, Henry J. Foundation
Quadrus, 2400 Sand Hill Road
Menlo Park, CA 94025
(415) 854-9400
Contact: A brief letter of inquiry describing the proposed project.
Due Date: No deadlines for proposals; they are reviewed year-round.
Addtl. Info.: The Foundation does not make grants to individuals, only to tax-exempt nonprofit organizations.

Kellogg (W.K.) Foundation-Youth
Executive Assistant - Programming
One Michigan Avenue East
Battle Creek, MI 49017-4058
(616) 968-1611
Contact: Submit one page letter with project information
Due Date: No deadline announced
Addtl. Info.: A majority of the Foundation's grantmaking is concentrated in the areas of youth; leadership; volunteerism and philanthropy; community-based, problem-focused health services; higher education; food systems; rural development; groundwater resources (in the Great Lakes area); and economic development (in Michigan).

Knight Foundation
One Biscayne Tower
2 S. Biscayne Blvd., Suite 3800
Miami, FL 33131
(305) 539-0009
Contact: Write or phone the Foundation to request a copy of its published guidelines.
Due Date: By 5 p.m. on the following dates: January 1, April 1, July 1, and October 1.
Addtl. Info.: Grants for dropout prevention programs and projects have been made through the Foundation's Cities Program, which is geographically limited to 26 communities in 16 states. Cities Program grantseekers must provide services within the Foundation's specific geographic areas.

Lilly Endowment, Inc.
2801 North Meridian Street
P. O. Box 88068
Indianapolis, IN 46208
(317) 924-5471
Contact: Dr. Joan Lipsitz or Gayle Dorman (education); Willis Bright (community development)
Due Date: Proposals accepted year-round
Addtl. Info.: Most grants in elementary-secondary education and youth programs are confined to the benefit of the public schools of Indiana. The exceptions are research and leadership development which extend to both agencies in Indiana and to important national organizations that sustain youth work at the state/local levels.

Mars Foundation
6885 Elm Street
McLean, VA 22101
(703) 821-4900
Contact: Letter requesting guidelines
Due Date: November 10

Mary Reynolds Babcock Foundation
102 Reynolda Village
Winston-Salem, NC 27106
(919) 748-9222
Contact: William L. Bondurant, Executive Director
Due Date: March 1 and September 1
Addtl. Info.: Grants are made primarily within the southeastern USA. No grants to individuals or for "brick and mortar," endowment, research, international travel or for local community efforts unless there is likely a "ripple" effect or replication outside the community.

Metropolitan Life Foundation
Education
One Madison Avenue
New York, NY 10010
(212) 578-2377
Contact: Letter
Due Date: Accepted anytime
Addtl. Info.: Funding is restricted to institutions of higher education and nonprofit education organizations. Geographical limitations: national outreach.

Mott (Charles Stewart) Foundation
1200 Mott Foundation Bldg.
Flint, MI 48502-1851
(313) 238-5651
Contact: Write for a copy of guidelines
Due Date: No deadline announced
Addtl. Info.: No grants or loans to individuals; no support for religious activities for specific religious groups or denominations; capital development and endowment only when necessary to further other foundation objectives; and support for research only when instrumental for planning, implementing or evaluating grantmaking activities in a particular program area, or for public policy.

National Foundation/Improvement of Education
1201 16th Street SW, Room 234
Washington, DC 20036
(202) 822-7840
Contact: Dr. Donna C. Rhodes or Dr. Cheryl M. Kane
Due Date: None given
Addtl. Info.: NFIE does not give to 501(c)(3) organizations. Grants are given to educational professionals to promote teacher professionalism—to enable teachers to improve the educational opportunities offered to students.

National Science Foundation
1800 G Street NW, Room 635B
Washington, DC 20550
(202) 357-7539
Contact: Ethel Schultz
Due Date: Accepted anytime

New York Community Trust
Two Park Avenue
New York, NY 10006
(212) 686-0010
Contact: Written proposal; call for guidelines.
Due Date: Accepted year-round
Addtl. Info.: Four main funding areas: children, youth and families; community development and the environment; education, arts and the humanities; and health and people with special needs. Grants are made for programs to improve public education in New York City.

Pew Charitable Trusts
Health and Human Services
Three Parkway
Suite 501
Philadelphia, PA 19102-1305
(215) 568-3330
Contact: Letter
Due Date: No deadline
Addtl. Info.: The Trusts do not review proposals from individual independent or public schools or from school districts outside of Pennsylvania.

Prudential Foundation Grants
Prudential Plaza
Newark, NJ 07102-3777
(201) 802-7354
Contact: Submit written proposal
Due Date: No deadline announced
Addtl. Info.: Funding is restricted to areas where Prudential has a significant presence—national programs and programs in Newark, New Jersey and regional programs in Minneapolis, MN, Jacksonville, FL, Van Nuys, CA and Fort Washington, PA.

Public Welfare Foundation
2600 Virginia Avenue, NW, Suite 505
Washington, DC 20037
(202) 965-1800
Contact: All listed methods of initial contact are accepted.
Due Date: Proposals are received and reviewed year-round.

Reynolds (Z. Smith) Foundation, Inc.
101 Reynolda Village
Winston-Salem, NC 27106
(919) 725-7541
Contact: Send letter requesting application information.
Due Date: August 1 and February 1
Addtl. Info.: The geographic focus of the Foundation is restricted to North Carolina.

Rockefeller Foundation Grant Program
Hugh B. Price
1133 Avenue of the Americas
New York, NY 10036
(212) 869-8500
Contact: Letter
Due Date: No deadline announced

Dr. Scholl Foundation Grants Program
Dr. Scholl Foundation
11 S. LaSalle Street
Suite 2100
Chicago, IL 60603
(312) 782-5210
Contact: Letter requesting application and guidelines
Due Date: After November 1 but no later than May 15th of each year.
Addtl. Info.: Application for grants will be considered in the following areas: private education at all levels; general charitable programs; civic, cultural, social services, health care, economic and religious activities. There are no geographic limits on the Foundation's scope of operations.

The Greater New Orleans Foundation
2515 Canal Street, Suite 401
New Orleans, LA 70119
(504) 822-4906
Contact: Linetta J. Gilbert, Program Officer
Due Date: Quarterly - February 15, May 15, August 15, and November 15.

UPS Foundation Grants
UPS Foundation
400 Perimeter Center
Terraces North
Atlanta, GA 30346
404-913-6374
Contact: Clem Hanrahan, Director
Due Date: September 1
Addtl. Info.: Funding in U.S. only. Category restrictions: no grants given for capital fund drives, operating funds, or to individuals.

About the National Dropout Prevention Center...

The National Dropout Prevention Center (NDPC) is committed to a comprehensive and systemic approach that will ensure all young people receive the quality education to which they are entitled. To support this approach, the Center offers a wide variety of services designed to aid policymakers and practitioners in making decisions and designing programs that will affect the future of our nation's youth.

The NDPC:

- develops public-private partnerships between school districts,institutions of higher education and local businesses;
- conducts needs assessments from which responsive approaches and programs are developed and implemented (mentoring, tutoring, or learning styles for example); and
- evaluates the effectiveness of current dropout prevention programs and practices.

The Center collects and publishes materials relating to current trends in dropout prevention. Practitioners can easily identify and retrieve dropout-related materials through the NDPC's:

- **Resource Materials Library**–statistical data, legislation, policy statements, research reports and monographs.
- **FOCUS Database**–internationally accessible, user-friendly, computerized system containing current dropout prevention program profiles, seminars, conferences,workshops, published works related to at-risk youth as well as consultants and speakers.
- **Publications**–*The National Dropout Prevention Newsletter*, practitioner-oriented, published quarterly in cooperation with The National Dropout Prevention Network; *Solutions and Strategies*, brief treatments of dropout prevention issues, printed twice yearly; and *Dropout Prevention Research Reports*, in-depth examinations of at-risk topics such as alternative schools or service learning, printed several times each year;

The NDPC also designs and conducts seminars and workshops which enhance the professional skills of those who work with at-risk youth. Two of the most popular workshops have produced definitive publications for program coordinators: *The Mentoring Guidebook* and *The Evaluation Handbook*.

As part of its outreach the NDPC is affiliated closely with the National Dropout Prevention Network (NDPN). Created in response to the need to share information on the at-risk issue, the NDPN attempts to provide services for practitioners. It links educators, communities, researchers, parents, and the private sector in one common goal—to help find solutions for young people in need. Membership in the NDPN offers many personal and professional benefits and is as simple as completing the membership form on the following page.

Additional copies of *The $ourcebook* may be purchased from the Center. More information about NDPC publications or the National Dropout Prevention Network may be obtained by contacting:

The National Dropout Prevention Center
Clemson University
Clemson, SC 29634-5111
(803) 656-2599

ASK YOURSELF THREE VERY IMPORTANT QUESTIONS...

How can you get the most up-to-date information on school dropout prevention strategies?

How can you "pick the brains" of dropout prevention dropout prevention specialists from across the country?

How can you improve your own school or community dropout prevention program?

One Clear Answer ..... NDPN

The National Dropout Prevention Network (NDPN) is a membership-based organization affiliated with the National Dropout Prevention Center, a practical research-oriented institution. Together, both are committed to reducing the school dropout rate and ensuring that every child graduates from high school with the skills necessary to pursue postsecondary education or enter the workplace.

Join the
National Dropout Prevention Network
and
enjoy these privileges....

- ***One-year subscription to the quarterly National Dropout Prevention Newsletter.***
- ***Free copy of instruction manual on how to access the FOCUS database.***
- ***Free listing in FOCUS Consultants and Speakers Bureau file.***
- ***One (1) complimentary search of FOCUS database per year.***
- ***Complimentary copy of selected Center/Network publications.***
- ***20% discount on other Center/Network conference programs.***
- ***Access to a toll-free hotline.***
- ***Preferred placement on conference programs.***
- ***Opportunities for professional publications in Center/Network publications.***

PLEASE TYPE OR PRINT WITH BLACK INK

PLEASE CHECK ONE: ___ **New Membership** ___ **Renewal** *(NDPN Number _____)*

___ **Individual Membership $45**
___ **Organizational Membership $135** *(May list 3 individuals)*

Name(s) **(1)** _____ **Address** _____

(2) _____ _____

(3) _____ _____

Organization _____ **City, State, Zip** _____

CHECK OR PURCHASE ORDER MUST ACCOMPANY APPLICATION!

Telephone ( ) _____

PLEASE MAKE PAYABLE AND MAIL TO:

NATIONAL DROPOUT PREVENTION NETWORK
205 Martin Street
Clemson, SC 29634-5111
(803) 656-2599

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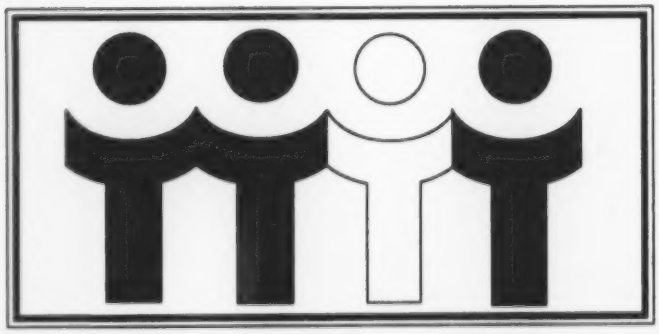
The National Dropout Prevention Network is a not-for-profit organization and is so recognized by the U.S. Internal Revenue Service. Your membership fee may be tax deductible.



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